

## LA-UR-14-25393

Approved for public release; distribution is unlimited.

Title:                      How to be a roboticist

Author(s):                O'Neil, Brian E.

Intended for:            Local Elementary School Education/Outreach

Issued:                    2014-07-16

---

**Disclaimer:**

Los Alamos National Laboratory, an affirmative action/equal opportunity employer, is operated by the Los Alamos National Security, LLC for the National Nuclear Security Administration of the U.S. Department of Energy under contract DE-AC52-06NA25396. By approving this article, the publisher recognizes that the U.S. Government retains nonexclusive, royalty-free license to publish or reproduce the published form of this contribution, or to allow others to do so, for U.S. Government purposes. Los Alamos National Laboratory requests that the publisher identify this article as work performed under the auspices of the U.S. Department of Energy. Los Alamos National Laboratory strongly supports academic freedom and a researcher's right to publish; as an institution, however, the Laboratory does not endorse the viewpoint of a publication or guarantee its technical correctness.



# How to be a Robotacist

Brian O'Neil

--/--/----

UNCLASSIFIED

Operated by Los Alamos National Security, LLC for the U.S. Department of Energy's NNSA



# How I became a roboticist

- Always wanted a robot...
- Studied hard – took the hard classes
- Mechanical Engineering
- Research projects
- Graduate School –  
Nuclear engineering and  
robotics

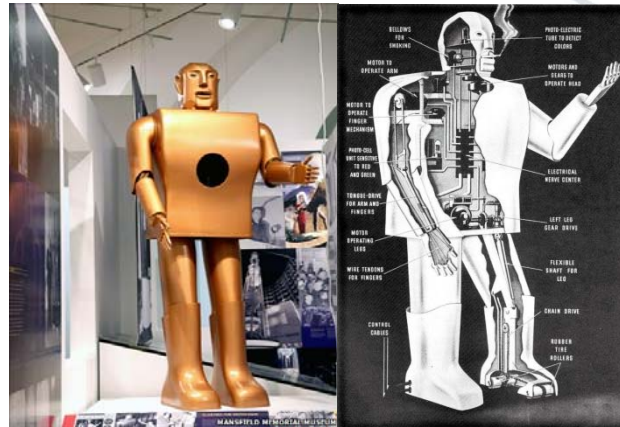


UNCLASSIFIED

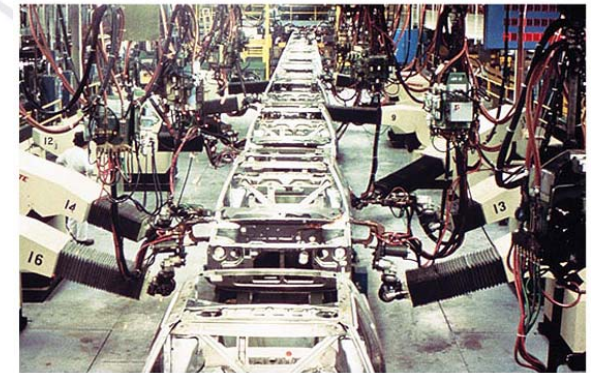
# What is a robot?



Karakuri Automaton, Japan ca. 1800



Electro, Westinghouse, 1939



Unimate, 1961



Deep Blue, IBM, 1997



Sojourner, NASA, 1997



Aibo, Sony, 1999



Roomba, iRobot, 2002

UNCLASSIFIED

# What is a robot?

- Questions:
  - What does a robot look like?
  - What does a robot do?
  - Can you think of anything all robots have in common?
- My definition:
  - Robot: A programmable machine that can do work in the physical world

UNCLASSIFIED



# Modern Robotics



*Self-driving car, Google, 2012*



*Baxter, Rethink Robotics, 2012*



*Atlas, Boston Dynamics, 2013*



*UBR-1, Unbounded, 2014*



*Quadrotor swarm, UPenn, 2012*

UNCLASSIFIED

# Discussion

- Questions:
  - What do robots do for humans today?
  - What don't they do, that we thought they would? Why not?
  - What will they do in the future?
- Thoughts:
  - Autonomy vs. teleoperation
  - How hard is the task? The environment?

UNCLASSIFIED



# How are robots programmed?

## Teach Pendant



Motoman Teach Pendant

- Teach/Play method
- “Remote Control” the task, then play it back
- Very *robust* method of programming
- Flexible to program, but not at playback

UNCLASSIFIED

# How are robots programmed?

## Direct Teach



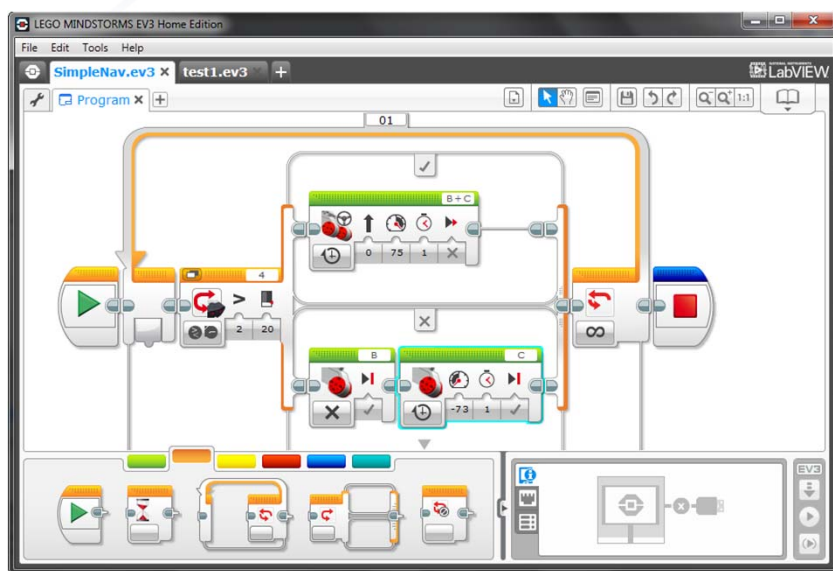
*Baxter, Rethink Robotics*

- No pendant
- Requires extra thought be given to worker/programmer safety.
- Flexible to program, but limited at playback

UNCLASSIFIED

# How are robots programmed?

## Software Development Kit (SDK)



Lego Mindstorms Software Development Kit (SDK)

- Relatively simple way to develop complex programs
- Often includes *Integrated Development Environment* (IDE)
- May be graphical
- Fully programmable within scope of SDK/IDE

UNCLASSIFIED

# How are robots programmed?

## Computer Programming

```

1 #include <ros/ros.h>
2 #include <moveit/move_group_interface/move_group.h>
3 #include <geometric_shapes/shapes_operations.h>
4 #include <moveit/robot_state/conversions.h>
5 #include <workcell_interface/workcell_interface.h>
6 #include <std_msgs/Int8.h>
7 #include <assembly/tool_status.h>
8
9 std::map<std::string, moveit_msgs::Grasp> grasp_map;
10 std::map<std::string, Geometry_msgs::Pose> tool_storage;
11 assembly::tool_status tool_state;
12 bool assembly_init();
13
14 int main(int argc, char** argv)
15 {
16     if (argc < 2)
17     {
18         std::cout << "Too few arguments to assembly_main. Usage: assembly_main [bool, use_gripper_interface]" << std::endl;
19         return false;
20     }
21
22     ros::init(argc, argv, "assembly_main");
23     ros::NodeHandle n;
24
25     ros::Publisher status_pub = n.advertise<std_msgs::Int8>("assembly_status", 10);
26     std_msgs::Int8 status;
27     std_msgs::Bool stop;
28     stop.data = true;
29     status.data = 0;
30     status_pub.publish(status);
31
32     ros::AsyncSpinner spinner(1);
33     spinner.start();
34
35     //Set up workcell interface
36     WorkcellInterface workcell("sial0");
37     workcell.Init(n, atoi(argv[1]), "set_changer", "set_gripper");
38
39     ros::Subscriber cancel_sub = n.subscribe("assembly/safe_stop", 1, &WorkcellInterface::SafeStop, &workcell);
40
41     //Call init function to get application stuff set up.
42     assembly_init();
43
44     //Get the tool.
45     if (!workcell.tool_equipped) {
46         if (!workcell.EquipTool("gripper", grasp_map["gripper"]))
47         {
48             ROS_INFO("Unable to perform pick maneuver.");
49             status.data = -1;
50             status_pub.publish(status);
51             workcell.SafeStop(stop);
52             workcell.GenerateReport("tool equip");
53             return 0;
54         }
55     }
56     ros::Duration(0.5).sleep();
57
58     //Get the hemishell.
59     if (!workcell.Pick("hemishell", grasp_map["hemishell"]))
60     {
61         ROS_INFO("Unable to perform pick maneuver.");
62         status.data = -1;
63         status_pub.publish(status);
64         workcell.SafeStop(stop);
65         workcell.GenerateReport("hemi_pick");
66         return 0;
67     }

```

Snippet of C++ code

- Requires ability to write *code*
- Application Programming Interface (API)
- Many languages available (C++, Java, C#, Python)
- Fully programmable and *extensible*

UNCLASSIFIED

# Discussion

- Questions:
  - When would you use each programming method?
  - Who would be likely to use each programming method?
  - What are the *trade-offs* between different programming methods?
- Thoughts:
  - Robustness vs Flexibility
  - Operators, programmers, researchers

UNCLASSIFIED



# So how do you become a roboticist?

- A roboticist works in robotics, but what is robotics?
  - Mechanical Engineering
  - Electrical Engineering
  - Computer Science
  - Psychology
  - Sociology
  - Law
  - Economics

UNCLASSIFIED

# So you want to work with robots?

- What skills do you need?
  - Mathematics
  - *Broad* science and engineering
  - Specialization in some aspect of robotics
- What else?
  - Creativity – There are many ways to skin a robot.
  - Perseverance – Code **never** works the first time.
  - Love of learning – It doesn't stop after school.

UNCLASSIFIED